### **Washtenaw Community College Comprehensive Report**

# VID 102 Video Production II Effective Term: Fall 2011

**Course Cover** 

**Division:** Business and Computer Technologies

**Department:** Digital Media Arts **Discipline:** Video Production

Course Number: 102 Org Number: 14540

Full Course Title: Video Production II
Transcript Title: Video Production II

Is Consultation with other department(s) required: No

**Publish in the Following:** College Catalog , Time Schedule , Web Page **Reason for Submission:** Three Year Review / Assessment Report

Change Information:
Course description

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment Objectives/Evaluation

Rationale: Updating master syllabus. Proposed Start Semester: Fall 2011

**Course Description:** 

This course is intended to provide students with both hands-on technical skills as well as production aesthetics. The technical phase will provide students with advanced skills to shoot with a camera; set up lights and manage audio-recording equipment. The production - aesthetics phase covers the areas of writing, producing and directing. From pre-production through the production phase, students will use storyboarding and writing techniques to create original video projects. During the production phase, they produce and direct their projects in a studio or field setting.

## Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

**Total Contact Hours: Instructor: 45 Student: 45** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

#### **College-Level Reading and Writing**

College-level Reading & Writing

College-Level Math Requisites Prerequisite VID 101 minimum grade "C-" and **Prerequisite** VID 110 minimum grade "C-" and **Corequisite** 

General Education

Request Course Transfer

Proposed For:

VID 112

#### **Student Learning Outcomes**

1. Perform pre-production phase responsibilities, such as scripting, storyboarding, casting and site survey.

Assessment 1

**Assessment Tool:** Portfolio (demo reel).

Assessment Date: Winter 2012
Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of the students up to

a maximum of 25.

**How the assessment will be scored:** Departmentally-developed rubric.

**Standard of success to be used for this assessment:** 66% of the students will score at the competent (2) level or above on a 1-3 scale.

Who will score and analyze the data: Departmental faculty, with the assistance of advisory committee members will blind-score the projects.

2. Perform production phase responsibilities such as securing talent, composing shots and shooting video.

Assessment 1

Assessment Tool: Portfolio (demo reel).

Assessment Date: Winter 2012

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of the students up to

a maximum of 25.

How the assessment will be scored: Departmentally-developed rubric.

**Standard of success to be used for this assessment:** 66% of the students will score at the competent (2) level or above on a 1-3 scale.

Who will score and analyze the data: Departmental faculty, with the assistance of advisory committee members will blind-score the projects.

3. Direct the talent (actors) including blocking and staging shots.

Assessment 1

**Assessment Tool:** Portfolio (demo reel).

**Assessment Date:** Winter 2012

**Assessment Cycle:** Every Three Years

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a maximum of 25.

**How the assessment will be scored:** Departmentally-developed rubric.

**Standard of success to be used for this assessment:** 66% of the students will score at the competent (2) level or above on a 1-3 scale.

Who will score and analyze the data: Departmental faculty, with the assistance

of advisory committee members will blind-score the projects.

#### Course Objectives

1. Prepare scenes based on script.

Methods of Evaluation Activity or Exercise Matched Outcomes

2. Storyboard and plan shots and compositions.

Methods of Evaluation Activity or Exercise Matched Outcomes

3. Arrange all aspects of production. Such as casting; site surveys and scheduling.

Methods of Evaluation Activity or Exercise Matched Outcomes

4. Manage production from location: scouting, managing the crew, set desgin, costumes and catering.

Methods of Evaluation Activity or Exercise Matched Outcomes

5. Write production and oversee rehearsals.

Methods of Evaluation Activity or Exercise Matched Outcomes

6. Operate a camera, including set up, white balance, control focus and frame shots.

Methods of Evaluation Activity or Exercise Matched Outcomes

7. Light a scene that compliments the content and mood for a given scene.

Methods of Evaluation Activity or Exercise Matched Outcomes

8. Manage audio equipment, including set up of sound mixer and microphone.

**Methods of Evaluation** 

#### Activity or Exercise Matched Outcomes

9. Supervise scripts, actors and sets.

#### Methods of Evaluation Activity or Exercise Matched Outcomes

10. Stylize and oversee how a script is executed before the camera.

Methods of Evaluation Activity or Exercise Matched Outcomes

## New Resources for Course Course Textbooks/Resources

Textbooks Manuals Periodicals Software

## **Equipment/Facilities**

Reviewer	<u>Action</u>	<u>Date</u>
Faculty Preparer:	Faculty Preparer	Feb 25, 2011
Department Chair/Area Director: Kristine Willimann	Recommend Approval	Feb 28, 2011
Dean: Rosemary Wilson	Recommend Approval	Mar 02, 2011
<b>Vice President for Instruction:</b> Stuart Blacklaw	Approve	Apr 07, 2011